Devin Richards | Software Developer

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Summary

I am an adept software developer with a strong foundation in C#, Python, and JavaScript. Proficient in utilizing various IDEs and code editors to develop robust applications. Skilled in version control (Git) and collaborative development (GitHub). Experienced in debugging multiple types of programs with VS Code and writing unit tests using NUnit for C# applications. I'm committed to delivering efficient, reliable, and user-friendly software solutions.

Education

Kansas State University (KSU) – Manhattan, Kansas Gradua							ted – MAY 2024
Bachelor of Science in Computer Science Cumula						ve GPA – 3.178	
Technical Skills							
Skill:	C#	С	Python	Git	React	JavaScript	PostgreSQL
Exp.:	3 years	2 years	1 year	3 years	1 year	1 year	1 year
<u>Projects</u>							
• Created my portfolio website using Next.js, TypeScript, Tailwind CSS, and Node.js SEPT 2024							
• Collaborated w/ 3 peers to develop a contest mgmt. site for 375 Kansas high schools MAY 2024							
• Designed a network for a fictional business w/ 4 virtual machines & 2 cloud computers DEC 2023							
• Submitted over 100 Slurm jobs to KSU supercomputer to learn about multiprocessing.							NOV 2023
•	• Participated in 3 separate 40-hour game jams, designed a game that won best art award.						
•	• Competed in a 36-hour hackathon w/ a team of 3 winning 2 nd place & 2 other awards.						

Work Experience

Information Technology (IT) Consultant, K-State IT Service Desk SEPT 2022 – MAY 2024

- Troubleshooted & resolved over 475 requests contributing to 90% good overall customer satisfaction.
- Collaborated with more than 5 separate IT specialist teams at least twice a week to solve complex issues.
- Provided support in training over 10 trainees resulting in 80% of them feeling prepared for their role.

Teaching Assistant (TA), K-State College of Engineering

• Supported 5 professors and 8 other TAs in preparing over 850 students for learning engineering at KSU.

AUG 2021 - MAY 2024

- Mentored approx. 50 students in properly creating their design reports, 80% of them scored above 85%.
- Supervised 3 design expos for 6th graders to learn about STEM w/ design projects, 90% of them had fun.
- Developed introductory Python coursework for 268 students of which 75% had scored above an 80%.